

A new activity is added each week!


## A new activity is added each week!

| Coming 17 May | (26) <br> Coming 24 May | Coming 3I May | Coming 7 Jun |
| :---: | :---: | :---: | :---: |
| Coming 14 Jun | Coming 21 Jun | Coming 28 Jun | Coming 5 Jul |

Once complete, the bundle will contain 32 centers in tołal.
$\checkmark$ Science of Reading Aligned $\checkmark$ Organized by Scope and Sequence

## HOW DOES A GROWING BUNDLE WORK?

A growing bundle is heavily discounted because it has not yet been completed. Each time a new resource is added, the price will go up. This is the cheapest this bundle will EVER be. You don't want to miss this!

Once you purchase, you will receive access to all the existing centers included in the bundle as well as all future centers that are added to the bundle without paying anything extra.
I will be adding a new center each week until there are 32 centers in total. You can download the newly added centers for FREE in your downloads section of the website once they are added.

## 1.ISPYMATS

This center is best described as the most phonics fun your students will ever have. To play, students put on their detective hats, read the decodable words and search for the matching picture on the I Spy Mat.

53 mats are included in total.


## VARIOUS SOUNDS INCLUDED



## EASY PREP! JUST PRINT \& LAMINATE



## I SPY - Table of Contents

| CVC Mixed x5 | 10 | L Blends | 30 | R-Contr: ar | 48 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CVC: Short a | 15 | R Blends | 31 | R-Contr: or/ore | 49 |
| CVC: Short e | 16 | S Blends | 32 | R-Contr: er/ir/ur | 50 |
| CVC: Short i | 17 | Ending Blends x3 | 33 | Vowel Team: ai/ay | 51 |
| CVC: Short o | 18 | CVCe: a | 36 | Vowel Team: ee/ea | 52 |
| CVC: Short u | 19 | CVCe: i | 37 | Vowel Team: oa/ow | 53 |
| FLSZ | 20 | CVCe: o | 38 | Vowel Team: ie/igh | 54 |
| -all, -oll, -ull | 21 | CVCe: u | 39 | Vowel Team: oo/ew | 55 |
| Digraph: ck | 22 | Soft c | 40 | oo | 56 |
| Digraph: sh | 23 | Soft g | 41 | Diphthong: au/aw | 57 |
| Digraph: th | 24 | Trigraph: tch | 42 | Diphthong: oi/oy | 58 |
| Digraph: ch | 25 | Trigraph: dge | 43 | Diphthong: ou/ow | 59 |
| Digraph: wh | 26 | -ild, -old, -ind, -olt, -ost | 44 | Digraph: kn | 60 |
| Digraph: ph | 27 | y (/ī/) | 45 | Digraph: wr | 61 |
| Digraph: ng | 28 | y (/ē/) | 46 | Digraph: mb | 62 |
| nk | 29 | -le | 47 |  |  |

## 2. MYSTERY WORDS

Make reading fun and mysterious with these Mystery Word cards. Use sticky notes or library pocket envelopes to cover the images. Students read the decodable word and then uncover the picture to reveal the mystery image. Over 800 cards are included.


# USE WITH STICKY NOTES OR POCKETS 



## CARDS ARE ORGANIZED BY SOUND



## VARIOUS SOUNDS INCLUDED



## TARGETED DECODING PRACTICE



Table of Contents - Scope

## SEVUENTIAL AND SISTEAATIC SCOPE

| CVC: Short a | 23 | Magic E: u_e | 149 | Vowel Team: ie | 238 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CVC: Short i | 34 | Magic E: e_e | 152 | Vowel Team: igh | 240 |
| CVC: Short o | 43 | Soft C | 154 | Vowel Team: oo | 243 |
| CVC: Short u | 50 | Soft G | 158 | Vowel Team: ew | 247 |
| CVC: Short e | 57 | Trigraph: tch | 161 | Vowel Team: ui | 251 |
| FLSZ | 63 | Trigraph: dge | 165 | Vowel Team: ve | 253 |
| -all, -oll, -ull | 74 | -ild, -old, -ind, -olt, -ost | 168 | oo | 255 |
| Digraph: ck | 78 | -y (/i/) | 174 | Diphthong: au | 258 |
| Digraph: sh | 83 | -y (/è/) | 177 | Diphthong: aw | 261 |
| Digraph: th | 88 | -le | 182 | Diphthong: oi | 265 |
| Digraph: th | 90 | R-Contr: ar | 188 | Diphthong: oy | 268 |
| Digraph: ch | 93 | R-Contr: or | 194 | Diphthong: ou | 271 |
| Digraph: wh | 97 | R-Contr: ore | 198 | Diphthong: ow | 274 |
| Digraph: ph | 100 | R-Contr: er | 201 | Digraph: kn | 277 |
| Digraph: ng | 102 | R-Contr: ir | 205 | Digraph: wr | 280 |
| nk | 106 | R-Contr: ur | 205 | Digraph: mb | 283 |
| L Blends | 110 | R-Contr: w+or | 211 | 3 Letter Blends | 285 |
| R Blends | 114 | Vowel Team: ai | 213 |  |  |
| S Blends | 118 | Vowel Team: ay | 217 |  |  |
| Ending Blends | 122 | Vowel Team: ee | 220 |  |  |
| Magic E: a_e | 129 | Vowel Team: ea | 225 |  |  |
| Magic E: i_e | 137 | Vowel Team: oa | 230 |  |  |
| Magic E: o_e | 143 | Vowel Team: ow | 234 |  |  |

## 3. READ \& CLIP CARDS

These Read and Clip Cards are perfect for decoding practice! Students choose a card, decode the word, and clip the matching picture. Over 500 cards are included, organized by phonics skill.
fan


m.!


## CARDS ARE ORGANIZED BY SOUND



## TARGETED PHONICS PRACTICE

## VARIOUS SOUNDS INCLUDED

## FLSZ: ff, II, ss, zz <br> FLSZ

## CVC: Short a <br> /ă/ <br> 

R-Controlled: ar $\xlongequal[O]{\circ}$
/ar/
Digraph: sh 惫
Diphthong: ain
/aw/


# OVER 800 CARDS 

- Print what you need
- Targeted phonics practice
- Great for decoding
- Sequential scope included
- SoR Aligned
- Use in small groups or one-on-one


# $\underset{\bullet}{\text { sh e II }}$ <br>   <br>  



## LINK WORDS TO THEIR MEANING

## sh u t



## USE

|  |
| :---: |

## WITH MINI CLIPS



Read and Clip - Table of Contents

| CVC: Short a | 22 | R Blends | 112 | R-Contr: or | 192 | Vowel Team: ve | 251 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CVC: Short i | 33 | S Blends | 116 | R-Contr: ore | 196 | oo | 253 |
| CVC: Short o | 41 | Ending Blends | 120 | R-Contr: er | 199 | Diphthong: au | 256 |
| CVC: Short u | 48 | Magic E: a_e | 127 | R-Contr: ir | 203 | Diphthong: aw | 259 |
| CVC: Short e | 55 | Magic E: i_e | 135 | R-Contr: ur | 206 | Diphthong: oi | 263 |
| FLSZ | 61 | Magic E: o_e | 141 | R-Contr: w+or | 209 | Diphthong: oy | 266 |
| -all, -oll, -ull | 72 | Magic E: u_e | 147 | Vowel Team: ai | 211 | Diphthong: ou | 269 |
| Digraph: ck | 76 | Magic E: e_e | 150 | Vowel Team: ay | 215 | Diphthong: ow | 272 |
| Digraph: sh | 81 | Soft C | 152 | Vowel Team: ee | 218 | Digraph: kn | 275 |
| Digraph: th | 86 | Soft G | 156 | Vowel Team: ea | 223 | Digraph: wr | 278 |
| Digraph: th | 88 | Trigraph: tch | 159 | Vowel Team: oa | 228 | Digraph: mb | 281 |
| Digraph: ch | 91 | Trigraph: dge | 163 | Vowel Team: ow | 232 | 3 Letter Blends | 283 |
| Digraph: wh | 95 | -ild, -ind, -old, -olt, -ost | 166 | Vowel Team: ie | 236 |  |  |
| Digraph: ph | 98 | -y (/I/) | 172 | Vowel Team: igh | 238 |  |  |
| Digraph: ng | 100 | -y (/ē/) | 175 | Vowel Team: oo | 241 |  |  |
| nk | 104 | -le | 180 | Vowel Team: ew | 245 |  |  |
| L Blends | 108 | R-Contr: ar | 186 | Vowel Team: ui | 249 |  |  |

## 14. SYLLABLE CLAP

With 130 picture cards included, this center will provide your students with ample practice with splitting words into syllables. Simply attach the numbers to bowls or other small containers and have students clap to work out how many syllables each word has. Words up to 4 syllables are included.


## DEVELOPS SYLLABLE AWARENESS




## TTUDENTS CLAP AND COUNT SYLLABLES




## 130 SYLLABLE CARDS

- Includes words up to 4 syllables
- Provides targeted phonemic awareness practice
- Can be used in small groups, whole class or one-on-one


## 7. SPELL THE WORD

This spelling activity is perfect to use after teaching a new phonics skill to your students! It will provide them with targeted spelling practice, using the new skills they have learned. 47 different activities are included, all covering a different phonics area. An answer key is also provided.


## MULITPLE SKILLS COVERED

Table of Contents - Scope

| CVC: Short a | 6 | Soft c | 56 |
| :---: | :---: | :---: | :---: |
| CVC: Short i | 8 | Soft g | 58 |
| CVC: Short o | 10 | Trigraph: tch | 60 |
| CVC: Short u | 12 | Trigraph: dge | 62 |
| CVC: Short e | 14 | -ild, -old, -ind, -olt, -ost | 64 |
| CVC | 16 | y (/1/) | 66 |
| FLSZ | 18 | y (/ē/) | 68 |
| -all, -oll, -ull | 20 | -le | 70 |
| Digraph: ck | 22 | R-Contr: ar | 72 |
| Digraph: sh | 24 | R-Contr: or/ore | 74 |
| Digraph: th | 26 | R-Contr: er/ir/ur | 76 |
| Digraph: ch | 28 | Vowel Team: ai/ay | 78 |
| Digraph: wh | 30 | Vowel Team: ee/ea | 80 |
| Digraph: ng | 32 | Vowel Team: oa/ow | 82 |
| nk | 34 | Vowel Team: ie/igh | 84 |
| L Blends | 36 | Vowel Team: 00/ew/ui/ve | 86 |
| R Blends | 38 | 00 | 88 |
| $S$ Blends | 40 | Diphthong: au/aw | 90 |
| Ending Blends | 42 | Diphthong: oi/oy | 92 |
| Ending Blends | 48 | Diphthong: ou/ow | 94 |
| Magic E: a_e |  | Digraph: kn, wr, mb | 96 |
| Magic E: i_e | 50 | 3 Letter Blends | 98 |
| Magic E: O_e | 52 |  |  |

# STEP 1: STUDENTS CHOOSE ACARD <br> <br> STEP 2: STUDENTS COUNT <br> <br> STEP 2: STUDENTS COUNT THE SOUNDS 

 THE SOUNDS}

Spell the Word
Write the word next to its matching number.


Name:

| 1. C ar | 2. s + ar |
| :---: | :---: |
| 3. P ar K | 4. C \|ar + |


6.
8.

## STEP 3: STUDENTS SPELL THE WORD <br> STEP H: CONTINUE UNTIL COMPLETE


5. $b$ bar $n$ 6. ar $m$
7. S S C ar

8


# INCLUDES SHEETS WITH \& WITHOUT DOTS 




## TARGETED SPELLINGPRACTICE




Name:
Spell the Word
Write the word next to its matching number

$$
\begin{aligned}
& \text { 1. C } \mathrm{C}|\mathrm{a}|+ \\
& \text { 2. map } \\
& \text { 3. } h|a|+ \\
& 4 \\
& \text { 4. ch } \\
& \text { 5. } b|a|+ \\
& \text { 6. } n|a| p \\
& \text { 7. } r|a| t \\
& \text { 8. } \begin{array}{l}
\text { b|l|l } \\
\hline
\end{array}
\end{aligned}
$$

Table of Contents - Scope

## SEDUENITAL AND SISTEAATIC SCOPE

| CVC: Short a | 6 | Soft c | 56 |
| :---: | :---: | :---: | :---: |
| CVC: Short i | 8 | Soft g | 58 |
| CVC: Short o | 10 | Trigraph: tch | 60 |
| CVC: Short u | 12 | Trigraph: dge | 62 |
| CVC: Short e | 14 | -ild, -old, -ind, -olt, -ost | 64 |
| CVC | 16 | y (/i/) | 66 |
| FLSZ | 18 | y (/ē/) | 68 |
| -all, -oll, -ull | 20 | -le | 70 |
| Digraph: ck | 22 | R-Contr: ar | 72 |
| Digraph: sh | 24 | R-Contr: or/ore | 74 |
| Digraph: th | 26 | R-Contr: er/ir/ur | 76 |
| Digraph: ch | 28 | Vowel Team: ai/ay | 78 |
| Digraph: wh | 30 | Vowel Team: ee/ea | 80 |
| Digraph: ng | 32 | Vowel Team: oa/ow | 82 |
| nk | 34 | Vowel Team: ie/igh | 84 |
| L Blends | 36 | Vowel Team: oo/ew/ui/ue | 86 |
| R Blends | 38 |  | oo |
| S Blends | 40 | Diphthong: au/aw | 90 |
| Ending Blends | 42 | Diphthong: oi/oy | 92 |
| Magic E: a_e | 48 | Diphthong: ou/ow | 94 |
| Magic E: i_e | 50 | Digraph: kn, wr, mb | 96 |
| Magic E: o_e | 52 | 3 Letter Blends | 98 |
| Magic E: u_e | 54 |  |  |

## 6. RHIMING PUZZLE

Get your students recognizing rhyme with this simple center which is perfect for independent use. Students match the pictures that rhyme to complete each puzzle. There are 58 rhyming pairs included. This activity is a great way to develop rhyme awareness and phonemic awareness
 skills.


DEVELOPS PHONEMIC AWARENESS


## Rhyming Puzzle - WORD LIST

| 1. cat-bat | 19. gum-drum | 37. train-rain | 55. house-mouse |
| :--- | :--- | :--- | :--- |
| 2. hat-rat | 20. cop-shop | 38. beach-peach | 56. clown-crown |
| 3. fan-pan | 21. map-trap | 39. seal-wheel | 57. toy-boy |
| 4. can-van | 22. hand-sand | 40. bee-tree | 58. bow-cow |
| 5. pen-ten | 23. nest-vest | 41. pie-tie |  |
| 6. bed-red | 24. king-ring | 42. knight-light |  |
| 7. men-hen | 25. cake-rake | 43. goat-boat |  |
| 8. jet-net | 26. dice-rice | 44. mow-bow |  |
| 9. pig-wig | 27. hive-five | 45. moon-spoon |  |
| 10. lip-zip | 28. rose-hose | 46. glue-blue |  |
| 11. bin-fin | 29. cube-tube | 47. car-star |  |
| 12. dog-log | 30. phone-bone | 48. arm-farm |  |
| 13. hop-mop | 31. rock-sock | 49. shark-park |  |
| 14. hot-pot | 32. duck-truck | 50. nurse-purse |  |
| 15. box-fox | 33. lock-clock | 51. corn-horn |  |
| 16. bug-jug | 34. brick-stick | 52. fork-cork |  |
| 17. mug-rug | 35. book-hook | 53. bear-chair |  |
| 18. sun-run | 36. mail-snail | 54. shell-bell |  |

## 7.PHONICS MATCH

Provide your students with decoding practice using these Phonics Match Mats! Each mat covers a different skill - from CVC words to FLSZ, digraphs, magic e, r-controlled vowels, vowel teams, diphthongs, and so much more! Students read the words and match them to the pictures! There are 50 mats included altogether.


## MULTIPLE SKILLS COVERED



## DECODING PRACTICE



## MATS ARE SORTED BY SOUND



Phonics Match - Table of Contents

| CVC: Short a | 6 | R Blends | 24 | R-Contr: er/ir/ur | 43 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CVC: Short i | 8 | S Blends | 25 | Vowel Team: ai/ay | 44 |
| CVC: Short o | 9 | Ending Blends | 26 | Vowel Team: ee/ea | 45 |
| CVC: Short u | 10 | Magic E: a_e | 29 | Vowel Team: oa/ow | 46 |
| CVC: Short e | 11 | Magic E: i_e | 30 | Vowel Team: ie/igh | 47 |
| CVC | 12 | Magic E: o_e | 31 | Vowel Team: <br> oo/ew/ui/ue | 48 |
| FLSZ | 13 | Magic E: u_e | 32 | oo | 49 |
| -all, -oll, -ull | 14 | Soft c | 33 | Diphthong: au/aw | 50 |
| Digraph: ck | 15 | Soft g | 34 | Diphthong: oi/oy | 51 |
| Digraph: sh | 16 | Trigraph: tch | 35 | Diphthong: ou/ow | 52 |
| Digraph: th | 17 | Trigraph: dge | 36 | Digraph: kn | 53 |
| Digraph: ch | 18 | -ild, -old, -ind, -olt, -ost | 37 | Digraph: wr | 54 |
| Digraph: wh | 19 | y (//i/) | 38 | Digraph: mb | 55 |
| Digraph: ph | 20 | y (/è/) | 39 | 3 Letter Blends | 56 |
| Digraph: ng | 21 | -le | 40 |  |  |
| nk | 22 | R-Contr: ar | 41 |  |  |
| L Blends | 23 | R-Contr: or/ore | 42 |  |  |

## 8. WORD MAKER

This mat is the perfect word play activity. It is designed to get your students playing with sounds and letters by putting them together to build words. Challenge your students to create as many words as they can using sounds they have already learned. Add more sounds as your students learn them. If students create nonsense words, have them circle these to identify them.


## A WORD PLAY ACTIVITY




STUDENTS BUILD WORDS WITH THE SOUNDS THEY HAVE LEARNED. ADD IN MORE SOUNDS AS STUDENTS LEARN THEM.

INCLUDES VARIOUS SOUNDS


## INK-FRIENDLY OPTION INCLUDED

WORD
MMNK


## WORD MAKER



| $\mathbf{q}$ | $\mathbf{r}$ | s | $\mathbf{t}$ | $\mathbf{v}$ | $\mathbf{w}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $z$ | $I$ | ss | ff | zz | ck |
| :h | ph | wh | ng | nk | kn | :hdge ar or ore er

## 9. SAME SOUND

This phonemic awareness center will provide your students with the opportunity to use their early phonemic awareness skills to identify sounds in the initial, medial and final position. This is an important skill to develop and can help improve reading and spelling skills. Over 350 cards are included for initial, medial and final sounds.


## INITIAL.MEDIAL \&FINAL SOUNDS



## OVER 350 CARDS INCLUDED



## 10. PHONEME SUBSTITUTION

Phoneme substitution is an important skill for students to develop. Students can practice substituting the initial, medial and final sound in words with this center. 600 cards are included altogether. The cards are organized by phonics skill so that you can easily integrate this activity into any point in your phonics program.


## INITIAL,MEDIAL \&FINAL SOUNDS



## 600 CARDS INCLUDED



## USELETTERS OR MARKER




## Initial

 beet feet



## 11. WORD LADDERS

Word ladders are a great tool to use to help develop phonemic awareness skills. They have students substitute a phoneme in a word to create a new word.

To use the activity, students begin at the bottom of the ladder and spell the word. Then, they move onto the next word and replace a letter to build a new word. 57 ladders are included that cover various phonics skills.


## VARIOUS PHONICS SKILLS



## DEVELOPS PHONEMIC AWARENESS



## 12. PHONICS PUZZLES

This set of picture puzzles will have your students reading words that contain a specific sound focus. Each puzzle covers a different skill! To use the activity, students read the word on each puzzle piece and cover the picture that matches to reveal the final puzzle picture.

There are 48 puzzles included that cover a variety of skills.


## VARIOUS PHONICS SKILLS



## 48 PUZZLES INCLUDED



## Table of Contents - PHONICS PUZZLES

| CVC: Short a | 6 | R Blends | 38 | R-Contr: or/ore | 74 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CVC: Short i | 8 | S Blends | 40 | R-Contr: er/ir/ur | 76 |
| CVC: Short o | 10 | Ending Blends | 42 | Vowel Team: ai/ay | 78 |
| CVC: Short u | 12 | CVCe: a | 48 | Vowel Team: ee/ea | 80 |
| CVC: Short e | 14 | CVCe: i | 50 | Vowel Team: oa/ow | 82 |
| CVC | 16 | CVCe: o | 52 | Vowel Team: ie/igh | 84 |
| FLSZ | 18 | CVCe: u | 54 | Vowel Team: oo/ew | 86 |
| -all, -oll, -ull | 20 | Soft c | 56 | oo | 88 |
| Digraph: ck | 22 | Soft g | 58 | Diphthong: au/aw | 90 |
| Digraph: sh | 24 | Trigraph: tch | 60 | Diphthong: oi/oy | 92 |
| Digraph: th | 26 | Trigraph: dge | 62 | Diphthong: ou/ow | 94 |
| Digraph: ch | 28 | -ild, -old, -ind, -olt, -ost | 64 | Digraph: kn | 96 |
| Digraph: wh | 30 | y (/ī/) | 66 | Digraph: wr | 98 |
| Digraph: ng | 32 | y (/ē/) | 68 | Digraph: mb | 100 |
| nk | 34 | -le | 70 |  |  |
| L Blends | 36 | R-Contr: ar | 72 |  |  |

## 13. BLENDING CARDS

Help your students become blending experts with this huge set of blending cards. These cards break down the blending process for students and improve fluency and reading skills! The added pictures have students link words to their meanings in order to expand their vocabulary.

Over 800 cards are included!


## OVER 800 CARDS ARE INCLUDED



## CARDS ARE SORTED BY SOUND



Trigraph ${ }^{\circ}$ dge

| Table of Contents - BLENDING CARDS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CVC: Short a | 22 | R Blends | 113 | R-Contr: or | 210 | Vowel Team: ue | 269 |
| CVC: Short i | 33 | S Blends | 120 | R-Contr: ore | 214 | oo | 271 |
| CVC: Short o | 41 | Ending Blends | 124 | R-Contr: er | 217 | Diphthong: au | 274 |
| CVC: Short u | 48 | Magic E: a_e | 142 | R-Contr: ir | 221 | Diphthong: aw | 277 |
| CVC: Short e | 55 | Magic E: i_e | 150 | R-Contr: ur | 224 | Diphthong: oi | 281 |
| FLSZ | 61 | Magic E: o_e | 157 | R-Contr: w+or | 227 | Diphthong: oy | 284 |
| -all, -oll, -ull | 73 | Magic E: u_e | 163 | Vowel Team: ai | 229 | Diphthong: ou | 287 |
| Digraph: ck | 77 | Magic E: e_e | 167 | Vowel Team: ay | 233 | Diphthong: ow | 290 |
| Digraph: sh | 84 | Soft C | 170 | Vowel Team: ee | 236 | Digraph: kn | 293 |
| Digraph: th | 89 | Soft G | 174 | Vowel Team: ea | 241 | Digraph: wr | 296 |
| Digraph: th | 91 | Trigraph: tch | 177 | Vowel Team: oa | 246 | Digraph: mb | 299 |
| Digraph: ch | 94 | Trigraph: dge | 182 | Vowel Team: ow | 250 | 3 Letter Blends | 301 |
| Digraph: wh | 98 | -ild, -ind, ,old, -olt, - | 186 | Vowel Team: ie | 254 |  |  |
| Digraph: ph | 101 | -y (//i//) | 191 | Vowel Team: igh | 256 |  |  |
| Digraph: ng | 103 | -y (/ē/) | 194 | Vowel Team: oo | 259 |  |  |
| nk | 108 | -le | 199 | Vowel Team: ew | 263 |  |  |
| L Blends | 112 | R-Contr: ar | 204 | Vowel Team: ui | 267 |  |  |

## 14. WORD PUZZLES

These word puzzles will have your students reading words with a specific phonics focus. Simply select the cards with the skill that you would like your students to practice and have students match the correct picture to each card.

Over 800 cards are included!


## PHONICS WORD PUZZLES




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Table of Contents - Scope

## SEQUENTIAL AND SISTEMATIC SCOPE

| CVC: Short a | 5 | Magic E: e_e | 119 | Vowel Team: igh | 198 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CVC: Short i | 13 | Soft C | 121 | Vowel Team: oo | 201 |
| CVC: Short o | 19 | Soft G | 125 | Vowel Team: ew | 205 |
| CVC: Short u | 25 | Trigraph: tch | 128 | Vowel Team: ui | 208 |
| CVC: Short e | 30 | Trigraph: dge | 132 | Vowel Team: ve | 210 |
| FLSZ | 34 | -ild, -old, -ind, -olt, -ost | 135 | oo | 212 |
| -all, -oll, -ull | 43 | -y (/i/) | 139 | Diphthong: au | 215 |
| Digraph: ck | 47 | -y (/ē/) | 142 | Diphthong: aw | 217 |
| Digraph: sh | 52 | -le | 146 | Diphthong: oi | 220 |
| Digraph: th | 57 | R-Contr: ar | 150 | Diphthong: oy | 223 |
| Digraph: ch | 60 | R-Contr: or | 155 | Diphthong: ou | 225 |
| Digraph: wh | 63 | R-Contr: ore | 158 | Diphthong: ow | 229 |
| Digraph: ph | 66 | R-Contr: er | 161 | Digraph: kn | 232 |
| Digraph: ng | 68 | R-Contr: ir | 165 | Digraph: wr | 235 |
| nk | 71 | R-Contr: ur | 168 | Digraph: mb | 238 |
| L Blends | 75 | R-Contr: w+or | 171 | 3 Letter Blends | 240 |
| R Blends | 79 | Vowel Team: ai | 173 |  |  |
| S Blends | 83 | Vowel Team: ay | 177 |  |  |
| Ending Blends | 86 | Vowel Team: ee | 180 |  |  |
| Magic E: a_e | 98 | Vowel Team: ea | 184 |  |  |
| Magic E: i_e | 105 | Vowel Team: oa | 189 |  |  |
| Magic E: o_e | 111 | Vowel Team: ow | 193 |  |  |
| Magic E: u_e | 116 | Vowel Team: ie | 196 |  |  |

This activity is a spelling and writing center in one! The activity is researchbacked, meaning it is Science of Reading aligned and designed to help improve word retention.

Over 700 cards are included for various phonics skills!


## A SPELLING \& WRITING ACTIVITY



CARDS ARE ORGANIZED BY SOUND



## VARTOUS sounds INCLUDED

CVC FLSZ Digraphs Blends Magic E Soft C \& G

$$
-y \&-y
$$

Trigraphs R-Controlled Vowel Teams Diphthongs And More!


## Table of Contents - Scope

| CVC: Short a | 32 | R Blends | 87 | R-Contr: or/ore | 142 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CVC: Short i | 37 | S Blends | 90 | R-Contr: er/ir/ur | 146 |
| CVC: Short o | 42 | Ending Blends | 93 | R-Contr: w+or | 152 |
| CVC: Short u | 46 | CVCe: a | 99 | Vowel Team: ai/ay | 154 |
| CVC: Short e | 50 | CVCe: i | 104 | Vowel Team: ee/ea | 160 |
| FLSZ | 53 | CVCe: o | 108 | Vowel Team: oa/ow | 167 |
| -all, -oll, -ull | 59 | CVCe: u | 111 | Vowel Team: ie/igh | 172 |
| Digraph: ck | 62 | Soft c | 114 | Vowel Team: oo/ew, <br> ui, ue | 175 |
| Digraph: sh | 66 | Soft g | 117 | oo | 182 |
| Digraph: th | 69 | Trigraph: tch | 119 | Diphthong: au/aw | 185 |
| Digraph: ch | 71 | Trigraph: dge | 112 | Diphthong: oi/oy | 189 |
| Digraph: wh | 74 | -ild, -old, -ind, -olt, -ost | 125 | Diphthong: ou/ow | 192 |
| Digraph: ph | 76 | y (/i//) | 129 | Digraph: kn, wr, mb | 196 |
| Digraph: ng | 78 | y (/ē/) | 131 | 3 Letter Blends | 201 |
| nk | 81 | -le | 134 |  |  |
| L Blends | 84 | R-Contr: ar | 138 |  |  |

This Sentence Match activity is packed full of decodable sentences that will get your students reading and growing! Students read the decodable sentence on the card and then find the matching picture.
This fun activity contains over 700 cards for various sounds!

## DECODABLE SENTENCE CARDS




## CARDS ARE ORGANIZED BY SOUND


I soak the
vants in the tub.

I cut the loaf up to make toast.
This duck can flant
This is mv pet
A goat is on the road.


## DECODABLE SENTENCE CARDS

The cat had a nap.

A rat sat on a mat.

I ran up to the van.

The man is his dad.


It is a tan bag.

Table of Contents - Scope

## SEOUENITAL AND SISTEAATIC SCOPE

| CVC: Short a | 22 | Magic E: u_e | 115 | Vowel Team: ie | 200 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CVC: Short i | 26 | Magic E: e_e | 119 | Vowel Team: igh | 204 |
| CVC: Short o | 30 | Soft C | 121 | Vowel Team: oo | 208 |
| CVC: Short u | 34 | Soft G | 125 | Vowel Team: ew | 212 |
| CVC: Short e | 38 | Trigraph: tch | 128 | Vowel Team: ui | 216 |
| FLSZ | 42 | Trigraph: dge | 132 | Vowel Team: ve | 218 |
| -all, -oll, -ull | 50 | -ild, -old, -ind, -olt, -ost | 136 | oo | 221 |
| Digraph: ck | 54 | -y (////) | 140 | Diphthong: au | 225 |
| Digraph: sh | 58 | -y (/ē/) | 144 | Diphthong: aw | 228 |
| Digraph: th | 62 | -le | 148 | Diphthong: oi | 232 |
| Digraph: th | 65 | R-Contr: ar | 152 | Diphthong: oy | 236 |
| Digraph: ch | 69 | R-Contr: or | 156 | Diphthong: ou | 239 |
| Digraph: wh | 73 | R-Contr: ore | 160 | Diphthong: ow | 243 |
| Digraph: ph | 76 | R-Contr: er | 163 | Digraph: kn | 247 |
| Digraph: ng | 79 | R-Contr: ir | 167 | Digraph: wr | 250 |
| nk | 83 | R-Contr: ur | 170 | Digraph: mb | 253 |
| L Blends | 87 | R-Contr: w+or | 174 | 3 Letter Blends | 256 |
| R Blends | 91 | Vowel Team: ai | 176 |  |  |
| S Blends | 95 | Vowel Team: ay | 180 |  |  |
| Ending Blends | 99 | Vowel Team: ee | 184 |  |  |
| Magic E: a_e | 103 | Vowel Team: ea | 188 |  |  |
| Magic E: i_e | 107 | Vowel Team: oa | 192 |  |  |
| Magic E: o_e | 111 | Vowel Team: ow | 196 |  |  |

## 17. SOUND CLIP CARDS

This set includes 126 Sound Clip Cards! Get your students listening for and isolating phonemes with this fun hands-on activity.

To use, students say the word, listen for the focus sound and clip the pictures that contain the sound!


## 126 CARDS INCLUDED




## VARIOUS sounds INCIDD:D

CVC
FLSZ Digraphs Blends Magic E Soft C \& G $-\mathrm{y} \&-\mathrm{y}$ Trigraphs R-Controlled Vowel Teams Diphthongs And More!


## 18. COVER THE SOUND

This set includes 52 different Cover the Sound Mats that will get your students listening for and matching sounds! This activity will help your students link sounds to letters.

To use, students say the word, listen for the focus sound and cover the picture with the matching letter/s.


# CARDS ARE ORGANIZED BY SOUND 



## VARIOUS SOUNDS INCLUDED




# TARGETED PRACTICE 

Cover the sound

$1 p$



## $k$ 6

 $k$ 52MATS INCLUDED
## 19. WORD MAPPING

With 800+ cards included, this set of phoneme-grapheme word mapping cards will provide endless opportunities for your students to make lettersound connections!

The activity promotes orthographic mapping which leads to better word retention.


## PHONEME-GRAPHEME WORD MAPPING


$f$ i sh


## CARDS ARE ORGANIZED BY SOUND




## VARTOUS sounds INCLUDED

CVC FLSZ Digraphs Blends Magic E Soft C \& G
-y \& -y
Trigraphs R-Controlled Vowel Teams Diphthongs And More!


## OVER 800 CARDS INCLUDED



Table of Contents - Scope

## SEOUENITAL AND SYSTEAATIC SCOPE

| CVC: Short a | 33 | Magic E: U_e | 148 | Vowel Team: ie | 240 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CVC: Short i | 42 | Magic E: e_e | 152 | Vowel Team: igh | 243 |
| CVC: Short o | 49 | Soft C | 154 | Vowel Team: 00 | 246 |
| CVC: Short u | 55 | Soft G | 158 | Vowel Team: ew | 250 |
| CVC: Short e | 61 | Trigraph: tch | 161 | Vowel Team: ui | 254 |
| FLSZ | 65 | Trigraph: dge | 165 | Vowel Team: ue | 257 |
| -all, -oll, -ull | 73 | -ild, -old, -ind, -olt, -ost | 169 | 00 | 260 |
| Digraph: ck | 77 | -y (/i/) | 174 | Diphthong: au | 263 |
| Digraph: sh | 83 | -y (/è/) | 177 | Diphthong: aw | 266 |
| Digraph: th | 87 | -le | 181 | Diphthong: oi | 270 |
| Digraph: th | 89 | R-Contr: ar | 186 | Diphthong: oy | 274 |
| Digraph: ch | 92 | R-Contr: or | 192 | Diphthong: ou | 276 |
| Digraph: wh | 96 | R-Contr: ore | 196 | Diphthong: ow | 280 |
| Digraph: ph | 99 | R-Contr: er | 199 | Digraph: kn | 284 |
| Digraph: ng | 101 | R-Contr: ir | 203 | Digraph: wr | 288 |
| nk | 105 | R-Contr: ur | 206 | Digraph: mb | 291 |
| L Blends | 109 | R-Contr: w+or | 209 | 3 Letter Blends | 294 |
| R Blends | 113 | Vowel Team: ai | 211 | Bonus: Qu | 300 |
| $S$ Blends | 117 | Vowel Team: ay | 216 |  |  |
| Ending Blends | 121 | Vowel Team: ee | 220 |  |  |
| Magic E: a_e | 130 | Vowel Team: ea | 225 |  |  |
| Magic E: i_e | 137 | Vowel Team: oa | 231 |  |  |
| Magic E: O_e | 143 | Vowel Team: ow | 235 |  |  |

## 20. READ THE ROOM

This huge set of read the room centers will get your students reading decodable words in an active and engaging way! Hang the word cards around the room and provide students with a clipboard and worksheet. Students walk around the room, read the decodable words and color the matching picture in each set.

There are 49 different phonics skills included.


## READ THE ROOMCENTER



VARTOUS SOUNDS INCLUDED


Table of Contents - Scope

| CVC: Short a | 5 | R Blends | 72 | R-Contr: er/ir/ur | 140 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CVC: Short i | 9 | S Blends | 76 | Vowel Team: ai/ay | 144 |
| CVC: Short o | 13 | Ending Blends | 80 | Vowel Team: ee/ea | 148 |
| CVC: Short u | 17 | Magic E: a_e | 84 | Vowel Team: oa/ow | 152 |
| CVC: Short e | 21 | Magic E: i_e | 88 | Vowel Team: ie/igh | 156 |
| CVC | 25 | Magic E: o_e | 92 | Vowel Team: <br> oo/ew/vi/ue | 160 |
| FLSZ | 29 | Magic E: u_e | 96 | oo | 164 |
| -all, -oll, -ull | 33 | Soft C | 100 | Diphthong: au/au | 168 |
| Digraph: ck | 37 | Soft G | 104 | Diphthong: oi/oy | 172 |
| Digraph: sh | 41 | Trigraph: tch | 108 | Diphthong: ou/ow | 176 |
| Digraph: th | 45 | Trigraph: dge | 112 | Digraph: kn | 180 |
| Digraph: ch | 49 | Long vcc: -ild, -ind, -old, -olt, -ost | 116 | Digraph: wr | 184 |
| Digraph: wh | 53 | -y (/i//) | 120 | Digraph: mb | 188 |
| Digraph: ph | 57 | -y (/ē/) | 124 | 3 Letter Blends | 191 |
| Digraph: ng | 60 | -le | 128 | Bonus: Qu | 195 |
| nk | 64 | R-Contr: ar | 132 |  |  |
| L Blends | 68 | R-Contr: or/ore | 136 |  |  |

## 21. SOUND CARDS

With 800+ sound cards included, your students will have countless opportunities to practice phoneme isolation. To use, students say the picture name, isolate the phoneme and match the letter.

Students can use erasable marker, letter tiles or magnetic letters on the cards.

The packet includes options for beginning sounds, medial sounds and final sounds, as well as cards for other phonics skills.

Beginning Sounds


## Beginning Sounds



## Beginning Sounds




Beginning Sounds


Beginning Sounds


## 800+ SOUND CARDS



## VARIOUS SOUNDS INCLUDED




## VARIOUS SOUNDS INCLUDED



Medial Sounds


Medial Sounds


Final Sounds





## 22. COUNT THE SOUNDS

This set of "Count the Sounds" cards makes a great phonemic awareness center! This activity will have your students listening for all the individual sounds in words. The activity will help to improve their phonemic awareness and spelling skills.

The packet includes 500+ cards covering various phonics skills.


## 500+ CARDS INCLUDED



## COUNT THE SOUNDS



## VARIOUS SOUNDS INCLUDED



## Magic words

# 500. CARDS 

CVC Words FLSZ Digraphs Blends Magic E Soft C \& G

$$
-y \&-y
$$

Trigraph R-Controlled Vowel Teams Diphthongs And More!

## Table of Contents - Scope

| CVC Words - Short a, i, o, u, e | 11 |
| :--- | :---: |
| FLSZ - ff, Il, ss, zz | 27 |
| Digraphs and nk - ck, sh, th, ch, wh, ph, ng, nk | 32 |
| Blends - L Blends, R Blends, S Blends, Ending Blends | 48 |
| Magic E - Long a, Long i, Long o, Long u, Long e | 59 |
| Soft C \& G | 70 |
| Trigraphs - tch, dge | 75 |
| Long VCC - ild, ind, old, olt, ost | 80 |
| -y \& -y | 83 |
| -le | 88 |
| R-Controlled Vowels - ar, or, ore, er, ir, ur, w+or | 92 |
| Vowel Teams and oo - ai, ay, ee, ea, oa, ow, ie, igh, oo, ew, ui, ue, oo | 107 |
| Diphthongs - au, aw, oi, oy, ou, ow | 134 |
| Silent Digraphs - kn, wr, mb | 144 |
| 3 Letter Blends | 150 |
| qu Words | 154 |

## 23. BLENDING FLIP CARDS

These cards are designed to help young learners read words by blending sounds together in a sequence to form complete words. Students first read each individual sound. Next, they blend the first two sounds together and read them with the final sound. Finally, they read the whole word.

These cards are particularly useful for learners with blending difficulties as it breaks up the reading process into manageable chunks.
The packet includes 1000+ cards covering various phonics skills.


## BLENDING FLIP CARDS



# INCLUDES 



CVC Words FLSZ Digraphs Blends Magic E Soft C \& G -y \& - y Trigraphs -le Long VCC
R-Controlled Vowel Teams Diphthongs And More!

CVC short a

CVC
Short i


9
WWにな

CVC
BRW VERSTON

## CVC

Short e


## CVC Short a <br> 



CVC Short u


## VARIOUS SOUNDS INCLUDED



## Table of Contents - Scope

| CVC: Short a | 6 | R Blends | 71 | R-Contr: or | 131 | Vowel Team: ue | 175 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CVC: Short i | 14 | S Blends | 75 | R-Contr: ore | 134 | oo | 176 |
| CVC: Short o | 20 | Ending Blends | 79 | R-Contr: er | 135 | Diphthong: au | 179 |
| CVC: Short u | 25 | Magic E: a_e | 85 | R-Contr: ir | 138 | Diphthong: aw | 181 |
| CVC: Short e | 29 | Magic E: i_e | 91 | R-Contr: ur | 140 | Diphthong: oi | 184 |
| FLSZ | 33 | Magic E: o_e | 97 | R-Contr: w+or | 143 | Diphthong: oy | 186 |
| -all, -oll, -ull | 40 | Magic E: u_e | 101 | Vowel Team: ai | 144 | Diphthong: ou | 187 |
| Digraph: ck | 42 | Magic E: e_e | 104 | Vowel Team: ay | 148 | Diphthong: ow | 189 |
| Digraph: sh | 46 | Soft C | 105 | Vowel Team: ee | 150 | Digraph: kn | 191 |
| Digraph: th | 51 | Soft G | 107 | Vowel Team: ea | 155 | Digraph: wr | 193 |
| Digraph: th | 52 | Trigraph: tch | 108 | Vowel Team: oa | 160 | Digraph: mb | 195 |
| Digraph: ch | 54 | Trigraph: dge | 111 | Vowel Team: ow | 163 | Bonus: qu | 196 |
| Digraph: wh | 57 | -ild,--ind, -old, -olt, -ost | 113 | Vowel Team: ie | 165 |  |  |
| Digraph: ph | 59 | -y (/I/) | 117 | Vowel Team: igh | 167 |  |  |
| Digraph: ng | 60 | -y (/ē/) | 119 | Vowel Team: oo | 169 |  |  |
| nk | 64 | -le | 122 | Vowel Team: ew | 172 |  |  |
| L Blends | 67 | R-Contr: ar | 126 | Vowel Team: ui | 174 |  |  |

## MORE

## ACTIVITIES <br> COMING SOON

