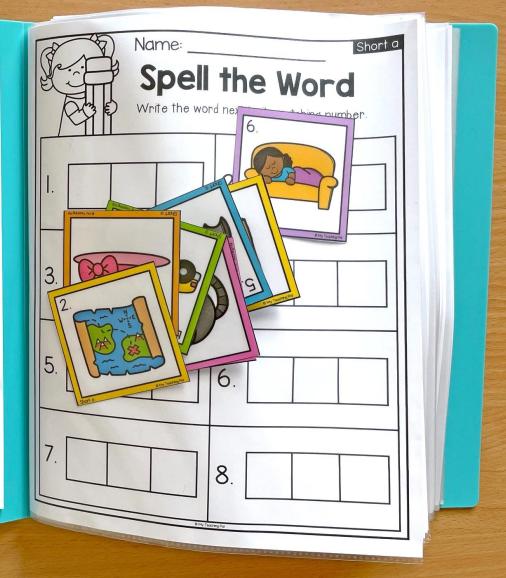
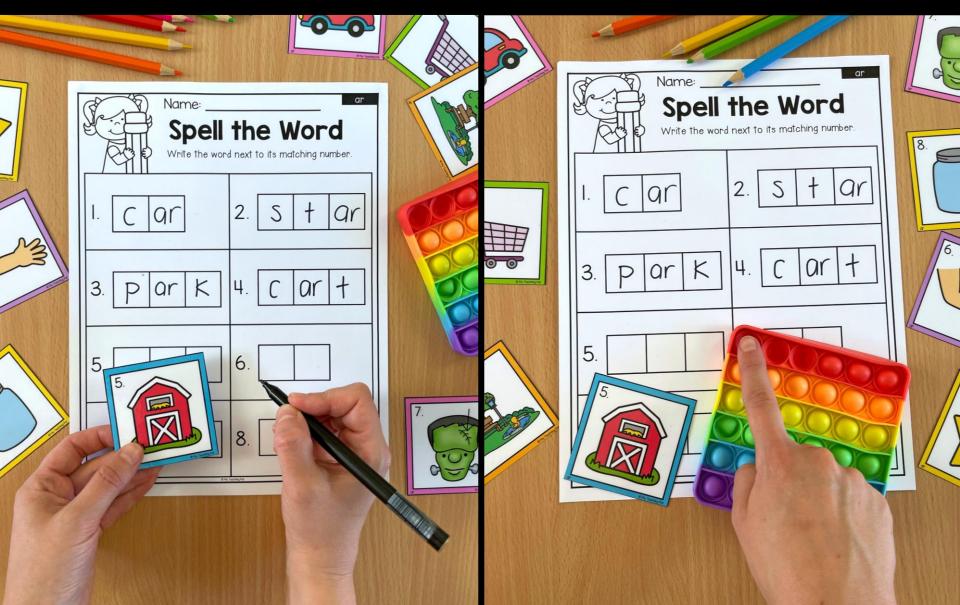
MULTIPLE SKILLS COVERED

Table of	Conte	ents - Scope	
CVC: Short a	6	Soft c	56
CVC: Short i	8	Soft g	58
CVC: Short o	10	Trigraph: tch	60
CVC: Short u	12	Trigraph: dge	62
CVC: Short e	14	-ild, -old, -ind, -olt, -ost	64
CVC	16	y (/ī/)	66
FLSZ	18	y (/ē/)	68
-all, -oll, -ull	20	-le	70
Digraph: ck	22	R-Contr: ar	72
Digraph: sh	24	R-Contr: or/ore	74
Digraph: th	26	R-Contr: er/ir/ur	76
Digraph: ch	28	Vowel Team: ai/ay	78
Digraph: wh	30	Vowel Team: ee/ea	80
Digraph: ng	32	Vowel Team: oa/ow	82
nk	34	Vowel Team: ie/igh	84
L Blends	36	Vowel Team: oo/ew/ui/ue	86
	38	00	88
R Blends	40	Diphthong: au/aw	90
S Blends	42	Diphthong: oi/oy	92
Ending Blends	48	Diphthong: ou/ow	94
Magic E: a_e		n n n n n n n n n n n n n n n n n n n	96
Magic E: i_e	50	3 Letter Blends	98
Magic E: o_e	52	S Lener Bre	
Magic E: u_e	54		-



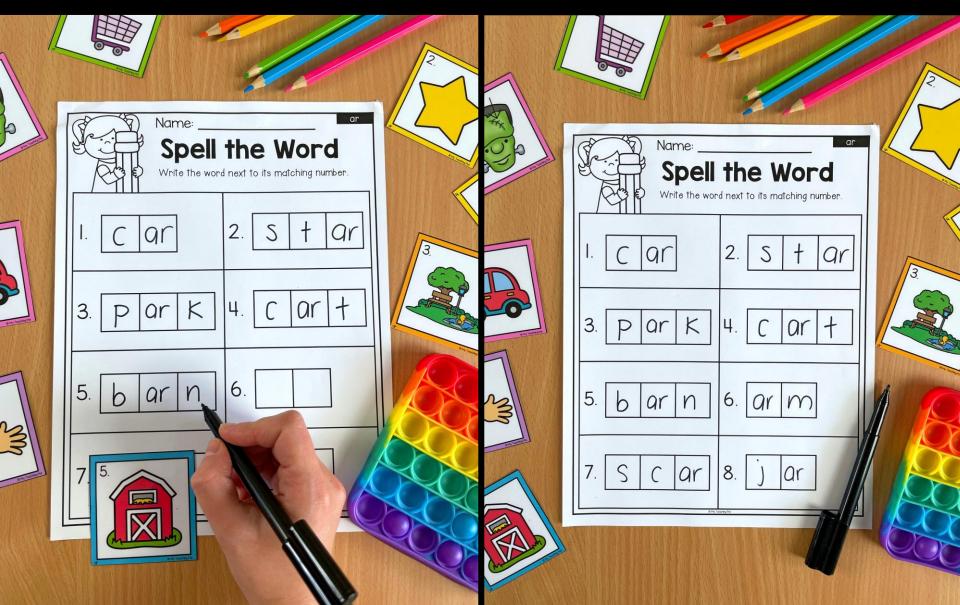
STEP 1: STUDENTS CHOOSE A CARD

STEP 2: STUDENTS COUNT THE SOUNDS

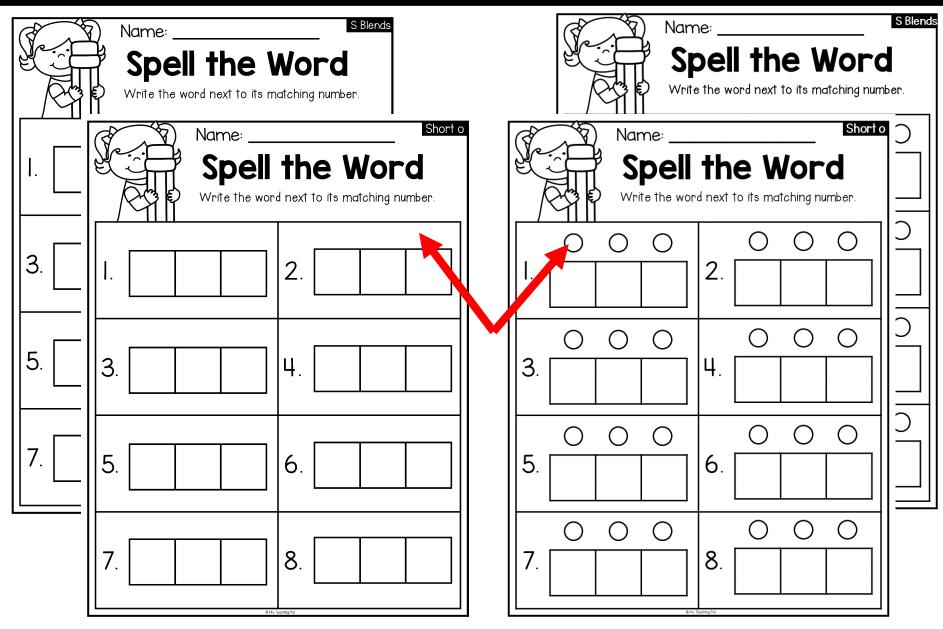


THE WORD

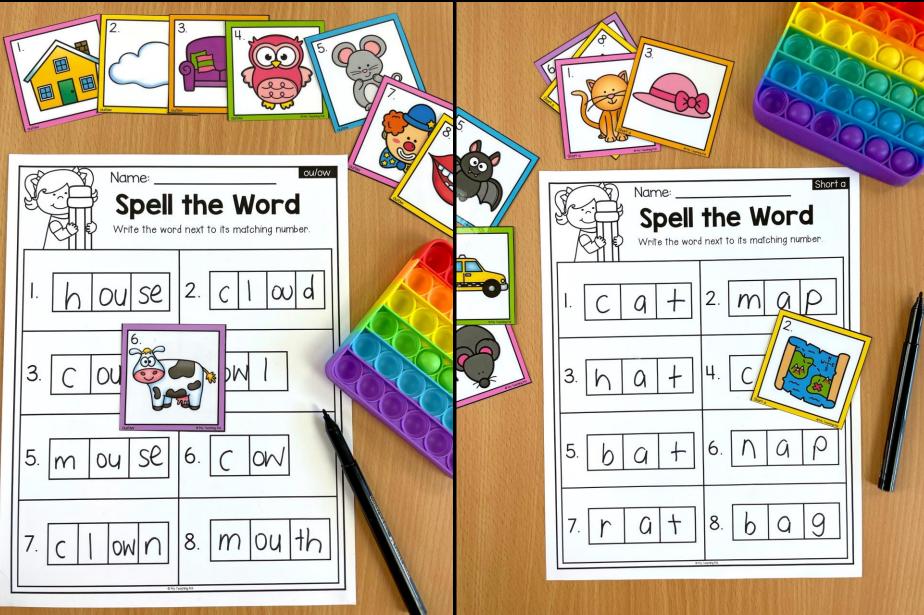
STEP 3: STUDENTS SPELL STEP 4: CONTINUE UNTIL COMPLETE



INCLUDES SHEETS WITH & WITHOUT DOTS



TARGETED SPELLING PRACTICE



SEQUENTIAL AND SYSTEMATIC SCOPE

Table of Contents - Scope					
CVC: Short a	6	Soft c	56		
CVC: Short i	8	Soft g	58		
CVC: Short o	10	Trigraph: tch	60		
CVC: Short u	12	Trigraph: dge	62		
CVC: Short e	14	-ild, -old, -ind, -olt, -ost	64		
CVC	16	y (/ī/)	66		
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