

INCLUDES INDIVIDUAL STUDENT SOUND WALLS

My Sound Wall

Name: _____



A hand is holding a blue-bordered card titled "My Sound Wall". Below the title is a line for the student's name. Below that is a colorful illustration of five diverse children of various ethnicities and ages holding hands. The card is being held in front of a background of colorful consonant cards.

Consonants

STOPS	AFFRICATES	NASALS
p pig	ch cheese catch	m man lamb
b bat	j jug bridge gem giant	n net knif game
t ten missed	sh ship chef lobster magnifying glass	ng ring wig
d dog called	zh genre measure vision	
k cat king sock school	h hat pat	
g goat ghost	s sun egg craft	
	z zebra buzz bags	
	th thumb that	
	r rat clay write	
	l ladder bell	
	wh wheel	
	w web	
	y yoyo	
	x fox	
	qu queen	

Vowel Valley

e bee	i itch mystery	a acorn cake rain	o book bush cubed	oo moon dread glue soup fruit	u ruby uniform razor rescue	yü cube uniform razor rescue
ai rain high light lei they steak	ä apple	ä apple	aw barn open boat bowl toss	ou paw haul walk	er fern suef bird world	or car corn toe
oi coin toy	ou cloud owl					

© my teaching pal

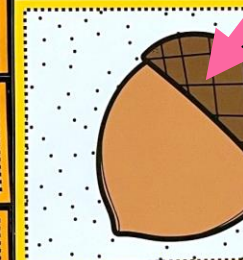
A hand is holding a pink-bordered card titled "Consonants" and "Vowel Valley". The card is divided into sections for different types of consonants (Stops, Affricates, Nasals, Fricatives, Liquids, Two Sounds) and a "Vowel Valley" section. Each letter is accompanied by a small illustration and a word starting with that letter. The card is being held in front of a background of colorful consonant cards.

SPOTTY RAINBOW THEMED POSTERS

Spotty background

Word cards for common graphemes

Bright, kid-friendly images



Mouth images to assist with articulation

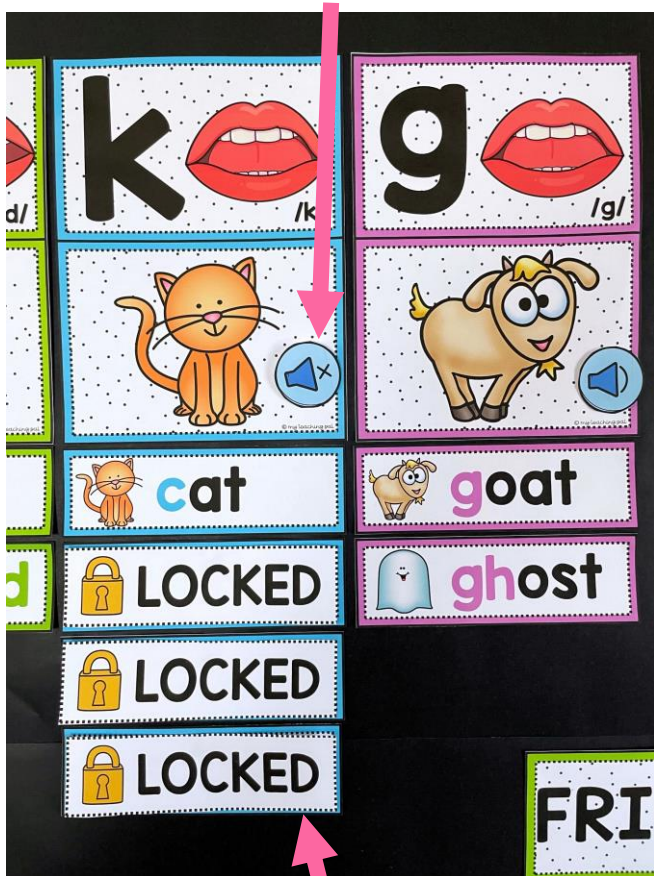
Pictures for added scaffolding

Also includes grapheme cards



Headings are included

Speaker icons included for
voiced/unvoiced sounds



CONSONANT



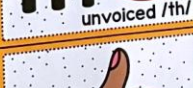







STOPS

 /b/	 t /t/	 d /d/	 k /k/	 g /g/
	10			
at	10 ten	 dog	 cat	 goat
 missed	 called	 king	 ghost	
		 sock		
		 school		

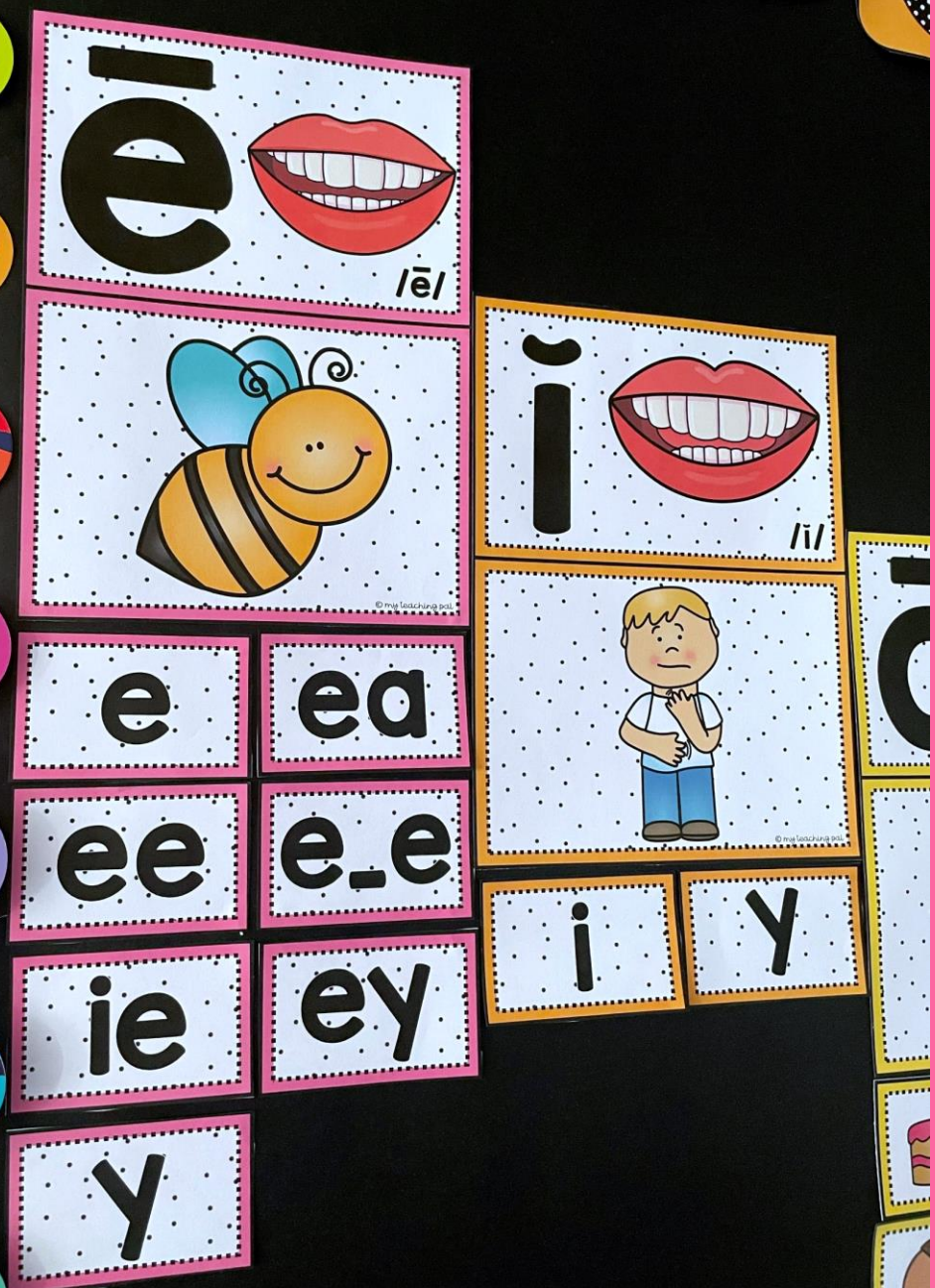
AFFRICATES

 ch /tʃ/	 j /dʒ/
	
cheese	jug
	
catch	wedge
	
gem	gym
	
	giant

FRICATIVES

 th unvoiced /t̥h/	 th voiced /th/
	
thumb	that
	
sun	zebra
	
dress	buzz
	
cent	bags

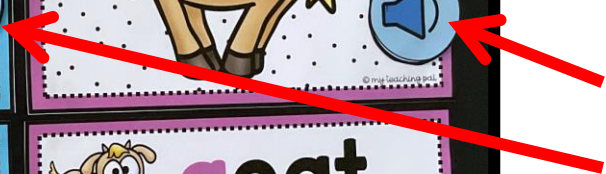
Locked cards are included
to conceal graphemes not
taught yet














GRAPHEME CARDS
INCLUDED AS AN
ADDITIONAL
BONUS. THE WALL
CAN BE SET UP
WITH GRAPHEME
CARDS ONLY.

	k  /k/	g  /g/
	 	 
	 cat	 goat
	 king	 ghost
	 sock	
	 school	FRI

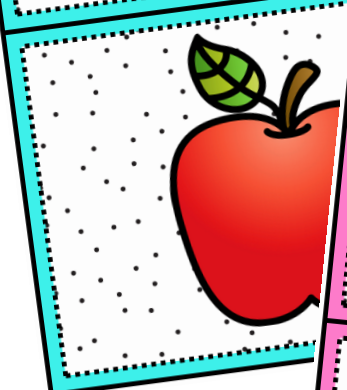
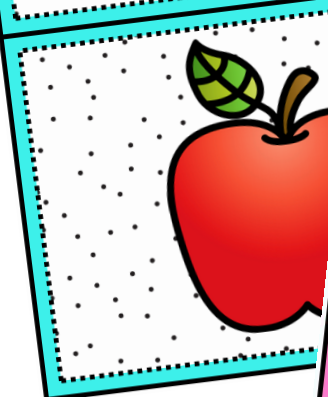
You can use the speaker icons to signify whether a sound is voiced or unvoiced.



d/		
		
		
d		
		
		

You can use the locked labels to cover sounds that have not yet been taught. Cards of various sizes included.

POSTER OPTIONS INCLUDED



With Mouths

Without Mouths