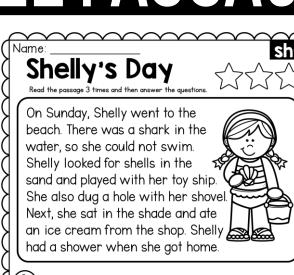
## 22 PASSAGES INCLUDED



 $\bigcirc$  Why couldn't Shelly swim in the water?

2.) What did Shelly look for in the sand?

**3.**) Where did Shelly get the ice cream from?

Theo the Thief
Read the passage 3 times and then answer the questions.

Theo the thief took my things. He took my math book and three of my hats. As Theo ran from my home, he got a thorn stuck in his thumb. It started to throb. We helped him out, so he gave back my math book and my three hats. My hats were torn, but my mom fixed them with some thread.

1. What did Theo take?

2. What did Theo get stuck in his thumb?

Name:

Bird in a Branch

Read the passage 3 times and then answer the questions.

At lunch, Rich sat on a bench to eat his peach. He saw a little bird stuck in a branch. There was a bunch of eggs next to her. They looked ready to hatch! Rich tried to help the bird, but he could not reach her. He told his teacher who helped him reach the branch.

Now, the bird is safe.

 $ig( oldsymbol{l} ig)$  What did Rich have for lunch?

2.) Where was the bird stack!

 $\widehat{f 3.}$  Who did Rich tell about the bird?

Name: \_\_\_\_\_

The White Whale

**3.)** How did Mom fix the hats?

Read the passage 3 times and then answer the questions.

From the wharf, my friend and I could see a whale swimming in the water. It was a white whale, and it had whiskers. My friend, who is in a wheelchair, whispered that the whale could not see us. We whistled, and the whale looked over at us.

 $oldsymbol{L})$  What was swimming in the water?

What color was the whale?

 $\mathbf{3}$ .) How did they get the whale to look at them?

## INCLUDES A DIGITAL COPY



## INSTRUCTIONS

These reading passages are fabulous for helping students master digraphs and trigraphs. They can also be used to develop fluency as students are required to read the passages multiple times and many of them contain repetition. To complete each sheet, students need to:

- Read the text 3 times. Color a star each time.
- 2. Read the question.
- Write the answer to the question.
- BONUS: To extend the activity have students highlight all the digraph words or highlight the evidence from the text that they used to answer the questions.