

# 285 WORDS ARE INCLUDED

shē

thē

his

mōst

samē

kind

cōmē

said

# BONUS SLIDESHOW!



# About the Cards

These cards are designed to provide your students with practice with decoding words.

Hearts signify an irregular or unknown sound. The student must remember this part by heart



"Sh" emoji indicates a silent letter is present.

Finger dots and spaces split graphemes apart and aid with decoding

# Words Included:

a, about, after, again, air, all, also, always, am, America, an, and, animal, another, answer, any, are, around, as, ask, at, ate, away, back, be, because, been, before, best, better, big, black, blue, both, boy, bring, brown, but, buy, by, call, called, came, can, carry, change, clean, cold, come, could, cut, day, did, do, does, done, down, draw, drink, each, eat, eight, end, even, every, fall, far, fast, find, first, five, fly, follow, for, form, found, four, from, full, funny, gave, get, give, go, goes, going, good, got, great, green, grow, hand, had, has, have, he, help, her, here, him, his, hold, home, hot, house, how, hurt, i, if, in, into, is, it, its, jump, just, keep, kind, knew, know, land, large, laugh, learn, let, letter, light, line, let, like, little, live, long, look, made, make, man, many, may, me, means, men, more, most, mother, move, much, must, my, myself, name, need, never, new, nine, no, not, now, number, of, off, oil, old, on, once, one, only, open, or, other, our, out, over, own, page, part, people, pick, picture, place, play, please, point, pretty, pull, put, ran, read, red, ride, right, round, run, said, same, saw, say, see, set, seven, shall, she, should, show, sing, sit, six, sleep, small, so, some, soon, sound, spell, start, still, stop, study, such, take, tell, ten, than, thank, that, the, their, them, then, there, these, they, things, think, this, those, three, through, time, to, today, together, too, try, turn, two, under, up, upon, us, use, very, walk, want, warm, was, wash, water, way, we, well, went, were, what, when, where, which, white, with, who, why, will, wish, with, words, work, world, would, write, wrote, years, yellow, yes, you, your

# 3 Level Options

## Level 1:

Irregular sounds, common vowel teams, diphthongs and r-controlled vowels are hearted.

said

play

was

gave

see

back

# 3 Level Options

## Level 2:

Irregular sounds and uncommon regular sounds are hearted only.

away

pull

should

some

why

how

# 3 Level Options

## Level 3:

No hearts. This is a great version to use if you'd like students to draw their own hearts on the cards with erasable marker.

out

want find

like

come

say

# What is the Heart Method?

In the past, many teachers have relied on memorization to teach “sight words”. When you are teaching a student to remember a word by sight, what you’re actually doing is having them remember the shape of a word. Research has shown that this is ineffective and doesn't work for all students, and in fact, many sight words are actually phonetically regular which means that students don't actually need to remember them by sight. They can sound them out!

The heart word method teaches students how to read sight words phonetically rather than memorize them. It draws on the theory of orthographic mapping which states that when students break words apart into phonemes/graphemes and then build them back together, long term retention is achieved. The bonus part of this method is that these skills are transferrable to other words! It's basically like that proverb that says if you give a man a fish, he'll eat for a day, but if you teach a man to fish, he'll eat for a lifetime.



# What is the Heart Method?

We use hearts on the parts of words that are irregular or untaught. The heart is a reminder that this part of the word is 'tricky' and must be remembered by heart. The remainder of the word can be phonetically sounded out by students.

