

## Option I:

Students sort the sentences into cups that match the conjunction (labels are included).

## Option 2:

Students pick a sentence card and rewrite the sentence, adding a conjunction, and then record it on the sheet or into their workbooks.


CONJUNCTION Station $\square$
I will try to eat all my food, but I am too full.
We went to the 200 , and we also went to the shop.
There was one cake left, but he dropped it.
I like to play on the swings because it's fun.
The sun was out, so I put on my hat.

I do not get ice cream $\qquad$ I did not eat my dinner.

## Includes recording sheets too!



