

# READING GOALS




My goal is to  
Use the pictures to help me read



My goal is to  
Match my finger to each word



My goal is to  
Pause at full-stops



My goal is to  
Read exclamation marks correctly




My goal is to  
Use the first sound to predict a word.



My goal is to  
Break up big words into smaller words



My goal is to  
Stretch out the sounds in words



My goal is to  
Read digraphs and blends in words



My goal is to  
Read my sight words




My goal is to  
Split words into syllables



My goal is to  
Retell a story from start to finish




My goal is to  
Read the beginning sounds of words




My goal is to  
Read from left to right



My goal is to  
Use a dictionary to find out word



My goal is to  
Self-correct when I read




My goal is to  
Re-read if I do not understand



My goal is to  
Read faster




My goal is to  
Read fluently




My goal is to  
Read independently



My goal is to  
Predict what will happen next in a story



My goal is to  
Read with expression




My goal is to  
Make inferences about a text




My goal is to  
Express how I feel about a story




My goal is to  
Find out the meaning of words I don't know



My goal is to  
Read punctuation marks correctly



My goal is to  
Answer questions about what I read



My goal is to  
Talk about the characters and their feelings



My goal is to  
Follow along during guided reading



# MATH GOALS (OTHER)

**Preview** My goal is to Compare the length of objects

**Preview** My goal is to Compare the mass of objects

**Preview** My goal is to Compare the capacity of objects

**Preview** My goal is to Measure the length of an object using informal units

**Preview** My goal is to Measure the length of an object using formal units

**Preview** My goal is to Measure the mass of an object

**Preview** My goal is to Measure the capacity of an object

**Preview** My goal is to Tell the time to the hour

**Preview** My goal is to Tell the time to the half-hour

**Preview** My goal is to Tell the time to the quarter-hour

**Preview** My goal is to Tell the time to the 5-minute

**Preview** My goal is to Read digital time

**Preview** My goal is to Write the time in digital-time

**Preview** My goal is to Name and order months

**Preview** My goal is to Name and order seasons

**Preview** My goal is to Read a calendar

**Preview** My goal is to Name 2D shapes

**Preview** My goal is to Count the sides, vertices or 2D shapes

**Preview** My goal is to Name 3D objects

**Preview** My goal is to Count the faces, edges and vertices of 3D objects

**Preview** My goal is to Follow simple directions

**Preview** My goal is to Give simple directions

**Preview** My goal is to Identify half turns and full-turns

**Preview** My goal is to Tell the time to the quarter turns

**Preview** My goal is to Explore slides and flips

**Preview** My goal is to Read simple maps

**Preview** My goal is to Read simple graphs

**Preview** My goal is to Collect data

**Preview** My goal is to Collect data using tally marks

**Preview** My goal is to Create graphs using data

**Preview** My goal is to Describe the probability of events



# MATH GOALS (NUMBER)

1, 2, 3, 10



My goal is to Count to 10

1, 2, 3, 20



My goal is to Count to 20

1, 2, 3, 50



My goal is to Count to 50

1, 2, 3, 100



My goal is to Count to 100

1, 2, 3, 1000



My goal is to Count to 1000

3113

My goal is to Count beyond 1000

one → 1

My goal is to Match number names to 10


3




My goal is to Match quantities to 10




My goal is to Subitize small quantities



My goal is to Count each object once




My goal is to Count backwards from \_\_\_\_\_



My goal is to Count backwards from any starting point

18, 19, 20

My goal is to Count forward from any starting point



My goal is to Understand ordinal numbers

2 2 2

My goal is to Skip count by 2's

5 10


My goal is to Skip count by 5's

10 20 30

My goal is to Skip count by 10's



My goal is to Recognize numbers to 100



My goal is to Model numbers to 100



My goal is to Order numbers to 100

999

My goal is to Recognize numbers to 1000



My goal is to Model numbers to 1000

154, 267, 390

My goal is to Order numbers to 1000

1390

My goal is to Recognize numbers beyond 1000

150, 1567, 1590

My goal is to Order numbers beyond 1000

tens	ones
3	2

My goal is to Understand the place value of 2 digit numbers

ones		
1	7	5


My goal is to Understand the place value of 3 digit numbers

thou	hund	tens	ones
3	1	4	5

My goal is to Understand the place value of 4 digit numbers

4 + 1 = 5


My goal is to Solve addition & subtraction problems using objects




My goal is to Solve addition & subtraction problems by counting on/back




My goal is to Divide objects into equal groups



My goal is to Solve addition & subtraction problems using a number line



My goal is to Solve addition & subtraction problems using the jump strategy




My goal is to Solve addition & subtraction problems using mental strategies

5 + 2 = 7  
2 + 3 = 5  
5 - 2 = 3

My goal is to Understand the inverse nature of addition & subtraction


3 + 3 = 6



My goal is to Use doubling to help solve problems




My goal is to Share objects equally




My goal is to Solve multiplication problems using groups


2 + 2 + 2 = 6



My goal is to Solve multiplication problems using repeated addition



My goal is to Solve multiplication problems using arrays



My goal is to Solve division problems by grouping

One = 1  
Eleven = 11  
Twenty = 20

My goal is to Write number names



# WRITING GOALS



My goal is to  
Write my  
name



My goal is to  
Hold my  
pencil  
properly



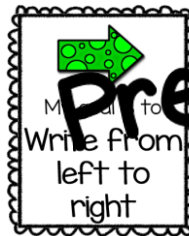
My goal is to  
Write  
neatly



My goal is to  
Write my  
letters  
correctly



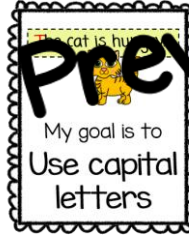
My goal is to  
Leave  
spaces



My goal is to  
Write from  
left to  
right



My goal is to  
Use full  
stops



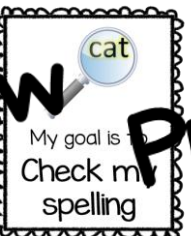
My goal is to  
Use capital  
letters



My goal is to  
Write the  
sounds I  
hear



My goal is to  
Sound out  
my words



My goal is to  
Check my  
spelling



My goal is to  
Read my  
sight words  
correctly



My goal is to  
Use joining  
words



My goal is to  
Use  
describing  
words



My goal is to  
Use words  
from the  
word wall



My goal is to  
Write  
more



My goal is to  
Use  
paragraphs



My goal is to  
Use correct  
punctuation



My goal is to  
Use  
speech  
marks



My goal is to  
Use capitals  
for people's  
names



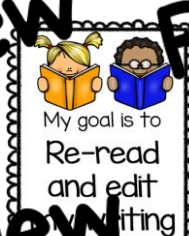
My goal is to  
Use  
correct  
tense



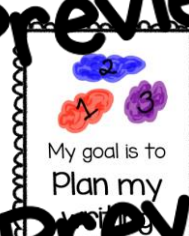
My goal is to  
Use proper  
word  
endings



My goal is to  
Check my  
writing makes  
sense



My goal is to  
Re-read  
and edit  
my writing



My goal is to  
Plan my  
writing



My goal is to  
Write  
simple  
sentences



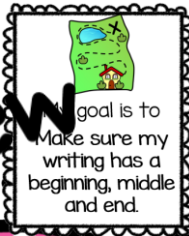
My goal is to  
Write simple  
and compound  
sentences



My goal is to  
Write  
complex  
sentences



My goal is to  
Write  
complete  
sentences

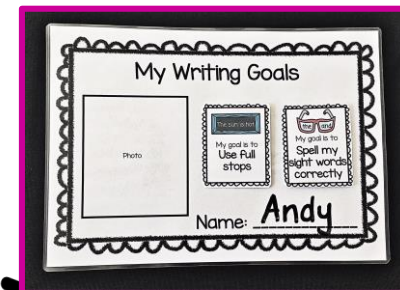
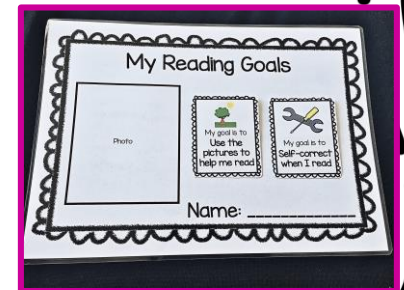
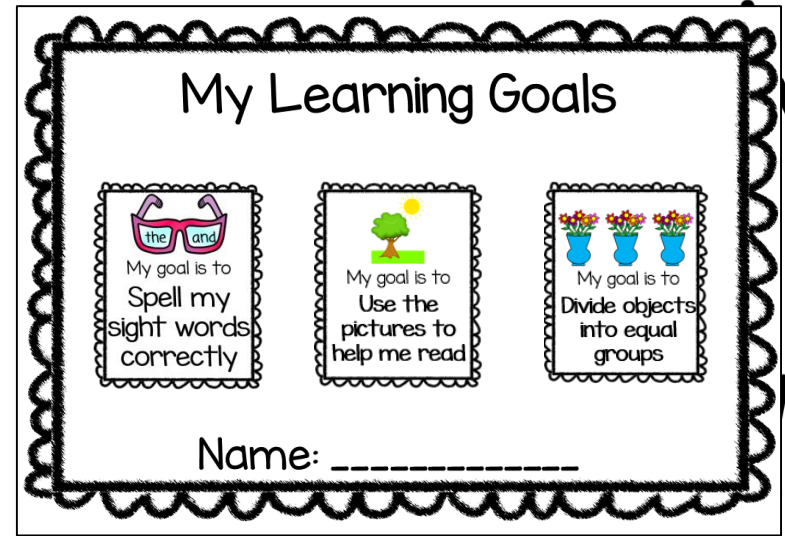


My goal is to  
Make sure my  
writing has a  
beginning, middle  
and end.

# How to Use:

These goal cards can be used in a number of ways.

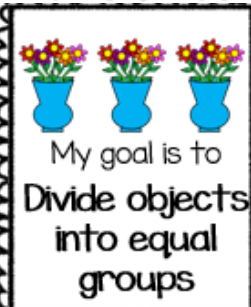
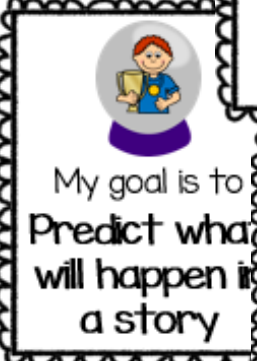
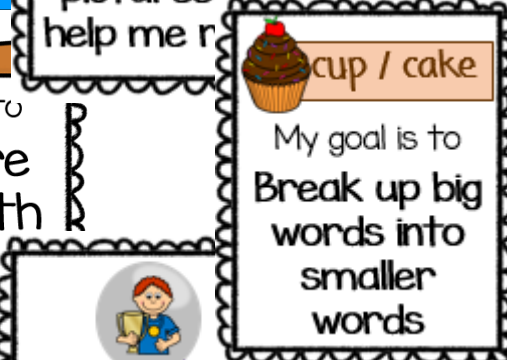
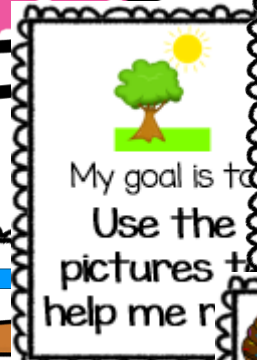
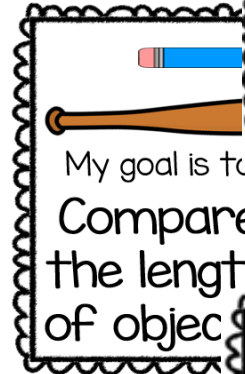
1) The goal chart can be laminated and displayed along with a photo of the student. There are various goal charts to choose from. The student's goals are attached to the goal chart using Velcro dots or blue tack. It is important to note that these goals should be chosen jointly with students to provide a sense of ownership. If you wish, students can unfasten the goal cards and take them with them during activities. They can then be reattached to the chart at the end of the lesson. Alternatively, if you do not wish to use the goal chart then the cards can be kept elsewhere.





# How to Use:

2) Before students begin an activity, provide each student with 1 or 2 goal cards which are in line with their learning needs. They must check and re-check that they have achieved the learning goal. The goal cards can be returned to you at the end of the lesson.



There are many goal charts to choose from:

