



Lower Grades

# Math Goals

This pack includes:


- 73 different math goal cards
- 6 wall chart variations



# Goal Cards Page 2 (Other Math)




My goal is to  
Compare  
the length  
of objects




My goal is to  
Compare  
the mass of  
objects



My goal is to  
Compare  
the capacity  
of objects




My goal is to  
Measure the  
length of an  
object using  
informal units



My goal is to  
Measure the  
length of an  
object using  
formal units



My goal is to  
Measure the  
mass of an  
object



My goal is to  
Measure the  
capacity of  
an object



My goal is to  
Tell the time  
to the hour



My goal is to  
Tell the time  
to the half-  
hour




My goal is to  
Tell the time  
to the  
quarter-hour



My goal is to  
Tell the time  
to the  
5-minute




My goal is to  
Read digital  
time



My goal is to  
Write the  
time in  
digital-time




My goal is to  
Name and  
order  
months



My goal is to  
Name and  
order  
seasons



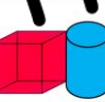
My goal is to  
Read a  
calendar



My goal is to  
Name 2D  
shapes



My goal is to  
Count the  
sides/corners  
of 2D shapes



My goal is to  
Name 3D  
objects




My goal is to  
Count the  
faces/edges  
and vertices  
of 3D objects



My goal is to  
Follow simple  
directions



My goal is to  
Give simple  
directions



My goal is to  
Identify half  
turns and  
full-turns




My goal is to  
Identify  
quarter  
turns



My goal is to  
Explore  
slides and  
flips



My goal is to  
Read  
simple maps



My goal is to  
Read simple  
graphs



My goal is to  
Collect data



My goal is to  
Collect data  
using tally  
marks



My goal is to  
Create  
graphs  
using data



My goal is to  
Describe the  
probability  
of events



# Goal Cards Page 1 (Number)

1, 2, 3, 10

My goal is to Count to 10

1, 2, 3, 20

My goal is to Count to 20

1, 2, 3, 50

My goal is to Count to 50

1, 2, 3, 100

My goal is to Count to 100

1, 2, 3, 1000

My goal is to Count to 1000

3112, 3113

My goal is to Count beyond 1000

one → 1

My goal is to Match number names to 10

3

My goal is to Match quantities to 10

My goal is to Recognize small quantities

My goal is to Count each object once

My goal is to Count backwards from any starting point

18, 19, 20

My goal is to Count to 20 from any starting point

My goal is to Understand ordinal numbers

2 4 6

My goal is to Skip count by 2's

5 10

My goal is to Skip count by 5's

10 20 30

My goal is to Skip count by 10's

99

My goal is to Recognize numbers to 100

34

My goal is to Model numbers to 100

34, 56, 82

My goal is to Order numbers to 100

999

My goal is to Recognize numbers to 1000

221

My goal is to Model numbers to 1000

154, 267, 390

My goal is to Order numbers to 1000

1399

My goal is to Recognize numbers beyond 1000

1540, 1567, 1590

My goal is to Order numbers beyond 1000

tens	ones
7	5

My goal is to Understand the place value of 2 digit numbers

hundreds	tens	ones
7	5	

My goal is to Understand the place value of 3 digit numbers

thousands	hundreds	tens	ones
3	1	7	5

My goal is to Understand the place value of 4 digit numbers

$5 + 5 = 10$

My goal is to Solve addition & subtraction problems using objects

My goal is to Solve addition & subtraction problems by counting on/back

My goal is to Divide objects into equal groups

My goal is to Solve addition & subtraction problems using a number line

My goal is to Solve addition & subtraction problems using the jump strategy

My goal is to Solve addition & subtraction problems using mental strategies

$3 + 2 = 5$   
 $5 + 2 = 7$   
 $7 + 2 = 9$

My goal is to Understand the inverse nature of addition & subtraction

$3 + 3 = 6$

My goal is to Use doubling to help solve problems

My goal is to Share objects equally

My goal is to Solve multiplication problems using groups

$2 + 2 = 4$   
 $2 + 2 = 6$

My goal is to Solve multiplication problems using repeated addition

My goal is to Solve multiplication problems using arrays

My goal is to Solve division problems by grouping

One = 1  
Eleven = 11  
Twenty = 20

My goal is to Write number names

# Wall Charts

My Number Goals

My Numeracy Goals

My Math Goals

Photo

Name: \_\_\_\_\_

My Number Goals

My Numeracy Goals

My Math Goals

Name: \_\_\_\_\_

Spelling



## How to Use:

The goal chart can be laminated and displayed along with a photo of the student. There are various goal charts to choose from. The student's goals are attached to the goal chart using Velcro dots or blue tack. It is important to note that these goals should be chosen jointly with students to provide a sense of ownership. Students can unfasten the goal cards and take them with them during math activities. They can then be reattached to the chart at the end of the lesson. Alternatively, if you do not wish to use the goal chart then the cards can be kept elsewhere and handed out when needed.

My Math Goals

Photo

My goal is to  
Share objects  
equally

My goal is to  
Name and  
order  
months

Jan Feb Mar Apr  
May Jun Jul Aug  
Sep Oct Nov Dec

Name: \_\_\_\_\_